





## User Profiling; User Requirements

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## What worried me

The Winterschool program:

- Keynote: From Meta-Principles To Design Practices: Where Worthwhile Interaction Designs Come from and How to Get There
- Experimental Research
- User Experience Sampling
- User Modelling / The Dynamics of Experience
- Keynote: Interfaces and Human Perception
- ....




Many opportunities to have overlapping contents.








## My solution

- Example based presentation
- Many examples of research in our group
- Focus on techniques for gathering user requirements and for user profiling
- In a new context: changing HCI environments

## Overview presentation




- Context: change of HCI
- Methods summed up
- Examples of research projects
- Summary
- Conclusion

## Context: HCI is changing

Changes in nature of applications

– Task-oriented	Experience oriented
– Performance	User experience
Effectiveness, efficiency, satisfaction	UX factors: beauty, fun, surprise, intimacy








## Context: HCI is changing (continued)

Changes in nature of input/output




- Multi-modal interaction: Speech, gestures, affect, context
- Natural intuitive interaction**
- Sensors everywhere
- Sensors move to the background
- Implicit interaction**

Human Computer Interaction becomes  
Human Environment Interaction




## Sensors and Intelligence

- For localization
- To detect actions, identity, facial expressions
- Interpretation in context (environment, other users, communication processes, devices)
  - User's intentions
  - Motives
  - Emotions
  - Affective state
  - Mental state


## Implications for interaction design

- Context/user awareness: the computer is aware of the situation and of what the user does
  - Adapt behavior
  - Support interaction (e.g. give cues when to talk or not talk)
  - Improve user experience
- Responsive systems
  - Adaptive, context-aware systems
  - Both reactive and pro-active

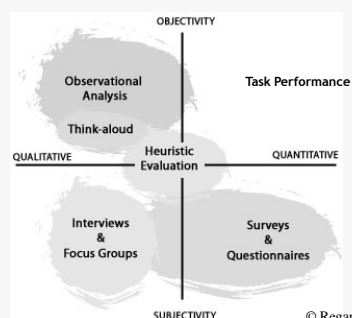




## Methods for user requirements elicitation




- Surveys and questionnaires
- Interviews
- Focus groups
- Observation
- Think aloud,



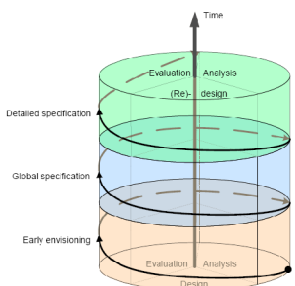




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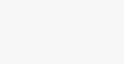
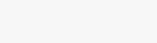





## User-centered Design Process

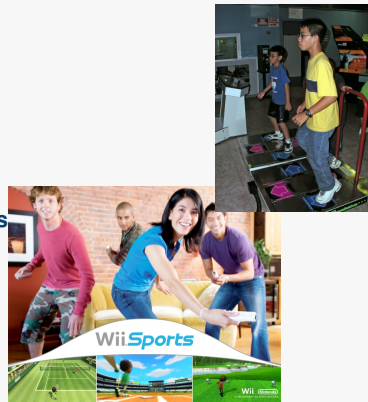





Iterative process

© Wassink, Kulyk e.a.




## Movement-based Games



## Body Movement in the Gaming Experience

- Systematic research on how to build movement-based games for richer and better experiences
- First question: How do gamers experience body movements when playing games and how do they move?
- Marco Pasch and Nadia Berthouze at University College London

## Exploratory study

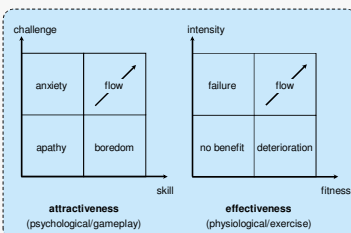
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graph TD
    A[Literature Review] --> B[Interview Study]
    B --> C[Movement Analysis Study]
    C --> D[Conclusions]
  
```




## Literature study

### Dual Flow Model

Sinclair et al. (2008)



**Immersion**  
I








## Interview study

**Aim:**  
How do gamers experience, conceptualize, and interpret their movements when playing movement-based video games?

**Approach:**

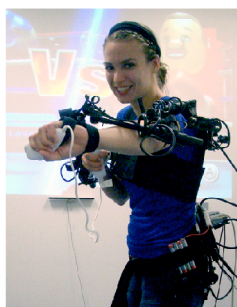
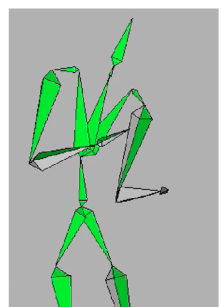
- 4 experienced gamers
- Gaming session to prime gamers (+observation)
- Interviews
- Qualitative Analysis

## Movement Analysis

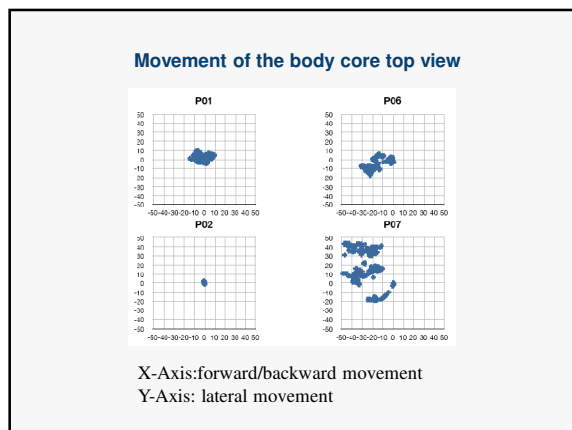
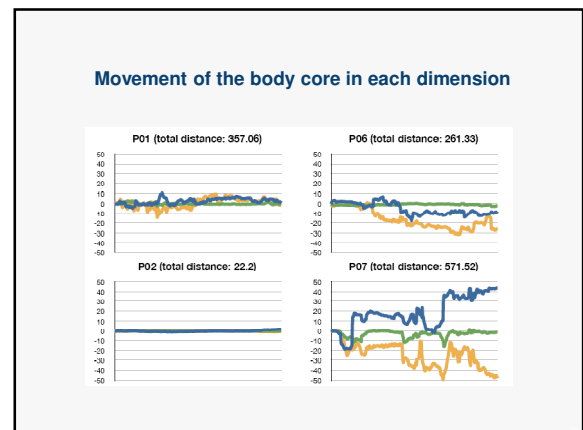
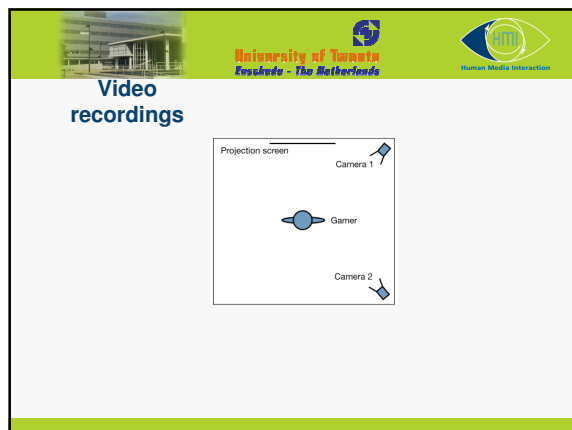
- Approach:
  - Collection of Motion Capture Data (Search for movement patterns)
  - Questionnaires on Motivation, Personality & Immersion (Identify correlations to movement patterns)

## Body Movement in the Gaming Experience

Participant in Gypsy 6 Motion Capture Suit

©Marco Pasch  
Output Motion Capture Data on Human Model






### A few conclusions


- Gamers approach movement-based games with differing motivations and resp. strategies. These result in measurable movement patterns
- Movement-related factors identified that potentially influence immersion
- More research needed on link between physical activity and gaming experience












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## The prototype system

- Virtual kangaroo Panze on TV screen
- Panze sings and dances
- Tangibles and kangaroo shaped doll (for choosing songs and instruments)
- Movement Analysis
- Sound Analysis








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## Methods

- Literature study
  - Abilities young children
  - Music education
  - Interaction design for children
- Observation Music on the Lap course
- Prototype system
  - Wizard of Oz study
  - Observations






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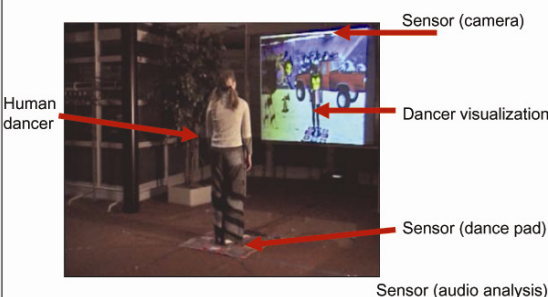


## Results

- Observational study with very young children is difficult
  - Many children were afraid
  - Though some children liked it



## Virtual Dancer



Human dancer

Sensor (camera)

Dancer visualization

Sensor (dance pad)

Sensor (audio analysis)





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## Virtual conductor



## AMIDA project: Augmented Multi-party Interaction for Distant Access

- Meeting support
- Remote participation support
- Automatic speech recognition
- Computer vision (gestures, pose)

## Instrumented meeting room



## Interaction modeling, interpretation

- Affect & emotion recognition (hotspots)
- Recognize decisions (full agreement?)
- Focus of Attention; who is addressed?
- Keyword spotting; topic detection
- Summarization; meeting minutes
- Turn taking; back channeling



## Methods for user requirements elicitation

- Literature study
- Focus groups
  - Early prototypes
  - Scenarios
- Video analysis
  - Annotations
  - Interpretation



## Scenarios and demonstrations

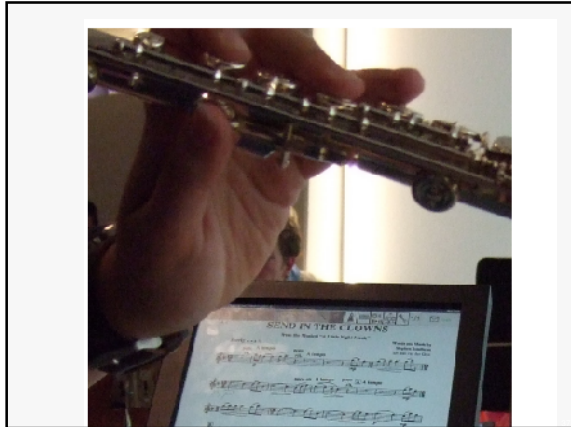
- Remote participation
- Catching up
- Low involvement participation (e.g.expert)
- Content linking demo (pro-active)
- User Engagement and Floor Control demo

## MusicReader



## Orchestra management and communication system





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### Methods

- Scenarios for user requirement elicitation
- Menu designs (location, buttons, icons, structure) with musicians:
  - Questionnaires
  - Paper prototypes
- Trial rehearsals and performance
  - Observation
  - Questionnaire

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### BioRange project

- Domain: Bioinformatics
- Multidisciplinary research teams
  - Biologists
  - Bioinformaticians
  - Statisticians
  - Microarray experts
- Our aim:
  - How can such teams interact successfully?

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### The e-BioLab

- Tool *for* research at UvA: MAD/IBU
- Subject *of* research for us
- E.g., large display interaction:
  - Not obvious how to manipulate
  - Lots of data visible simultaneously
  - Participants may become confused

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Figure 2: Scientists interacting with microarray visualisations using multiple displays in e-BioLab  
MicroArray Department/Integrative Bioinformatics Unit, University of Amsterdam.

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### Situational awareness




- e-BioLab may become confusing:
  - Lots of things to see and hear:
    - Experts in other fields
    - Visual information on displays, ...
  - Lots of things to do:
    - Computational procedures
    - Discuss course of actions, ...








## Situational awareness

- Goal: make life easier by
  - Focus-of-attention support
  - Chain-of-thoughts support
- So: understand tasks and users
- Interviews and observations
- Experimental designs

## Summary

- User experience (UX) is increasingly important in HCI
- Interaction becomes more natural and implicit (disappearing computer)
- Use mixed methods (both qualitative and quantitative) for gathering user requirements and for user profiling

## Conclusion

- Use process data and UX factors (emotion, affect, fun, surprise)
  - For modelling user behaviour
  - For gathering user requirements
  - To improve interaction dynamically
  - To evaluate interaction